

1	(a)	(i)	A hydrogen ; B <u>glycosidic</u> ;	2	DO NOT CREDIT 'H bond' as this is not a name Correct spelling only. IGNORE $\alpha$ or $\beta$ or numbers
	(a)	(ii)	hydrolysis / addition of water ;	1	
	(a)	(iii)	$\beta$ / <u>beta</u> , glucose ;	1	Must be qualified as $\beta$ or beta or B or b
	(b)		enzymes are <u>specific</u> ; the , carbohydrate molecules / substrates , are different <u>shapes</u> ; <u>active site</u> and substrate are complementary ; so that substrate will fit / formation of ESC ; lock and key / induced fit ;	3 max	
	(c)	(i)	pH <u>much</u> , higher / less acidic , than optimum (for enzyme 2) ;  change in charge of active site ; hydrogen / ionic , bonds <u>break</u> ;  tertiary structure / 3D shape / active site shape , altered ; enzyme / tertiary structure , <u>denatured</u> ;  substrate no longer fits active site / ESC does not form ;	3 max	Needs idea of <u>much</u> greater or <u>too</u> high DO NOT CREDIT just 'higher than' or 'above' DO NOT CREDIT too / more , alkaline  DO NOT CREDIT peptide / disulphide , bonds break DO NOT CREDIT in context of heat / vibration IGNORE ref to denaturing active site IGNORE ref to denaturing active site DO NOT CREDIT kill / die 'substrate doesn't bind to enzyme' is not quite enough
	(c)	(ii)	Mark 1 <sup>st</sup> response on each numbered line unless no answer on one line, then mark 1 <sup>st</sup> 2 answers temperature ; substrate <u>concentration</u> ; enzyme <u>concentration</u> ;	2 max	IGNORE ref to time
	(d)		<b>Marking points 2 – 6 can be applied to the standard solutions or the sample</b>		
		1	using , standard / known , concentrations (of reducing sugar) ;		e.g. serial dilutions
		2	<u>heat</u> with , Benedicts (solution) / $\text{CuSO}_4 + \text{NaOH}$ ;		ALLOW boil / $> 80^\circ\text{C}$ DO NOT CREDIT warm
		3	(use of) same volumes of solutions (each time) ;		DO NOT CREDIT amount / quantity
		4	(use of) excess Benedicts ;		
		5	changes to , green / yellow / orange / brown / (brick) red ;		
		6	remove precipitate / obtain filtrate ;		CREDIT description of method e.g. filtering / centrifuging & decanting
		7	calibrate / zero , colorimeter ;		
		8	using , a blank / water / unreacted Benedicts ;		
		9	use (red) filter ;		
		10	reading of , transmission / absorbance ;		ACCEPT 'measure how much light , does / does not , pass through'
		11	more transmission / less absorbance , of filtrate = more sugar present ; ora		If precipitate is clearly indicated as being present in sample, ALLOW 'less transmission / more absorbance , = more sugar present'
		12	(obtain) <u>calibration</u> curve ;		
		13	<u>plotting</u> , transmission / absorbance , against (reducing) sugar concentration ;		
		14	use reading of unknown sugar solution and read off graph to find conc. ;	6 max	
Total				18	

2	(a)	(i)	blue-black / black / dark blue ;	1	<p><b>ACCEPT</b> dark purple / purplish-blue  <b>DO NOT CREDIT</b> blue or purple unqualified by darkness  <b>ACCEPT</b> acceptable colour change</p>
	(a)	(ii)	<p>1 between oxygen and hydrogen (atoms) ;</p> <p>2 (between) electronegative / <math>\delta^-</math>, and electropositive / <math>\delta^+</math> ;</p>	2	<p><b>CREDIT</b> marking points from clearly labelled diagram  max 1 if incorrect charges are on atoms</p> <p>1 <b>DO NOT CREDIT</b> molecules / ions</p> <p>2 <b>DO NOT CREDIT</b> ions / + and –  2 <b>ACCEPT</b> slight / partial (negative / positive), charge</p>
	(a)	(iii)	<p>1 hydrogen / H, bonds break ;</p> <p>2 <u>helix</u>, lost / unravels / AW ;</p> <p>3 iodine, released / no longer in complex / AW ;</p>	2 max	<p><b>IGNORE</b> refs to denaturation</p> <p>2 <b>ACCEPT</b> spiral / coil</p> <p>3 <b>ACCEPT</b> no longer contained in helix</p>
	(b)		<p>1 take samples at a range of times / AW ;</p> <p>B2 same <u>volumes</u> (of solutions) added / removed (each time) ;</p> <p>B3 heat with, Benedict's (solution) / <math>\text{CuSO}_4</math> and NaOH ;</p> <p>B4 (use of ) excess Benedict's ;</p> <p>B5 changes to, green / yellow / orange / brown / (brick) red ;</p> <p>C6 remove precipitate / obtain filtrate ;</p> <p>C7 colorimeter ;</p> <p>8 calibrate / zero, using, a blank / water / (unreacted) Benedict's ;</p> <p>9 use (red / orange) filter ;</p> <p>T10 reading of, transmission / absorbance  OR  mass of precipitate ;</p> <p>11 more transmission / less absorbance, of filtrate,  OR  greater mass ppt, = more maltose present ; ora</p> <p>12 using, standard / known, concentrations (of maltose) ;</p> <p>13 (obtain) <u>calibration</u> curve ;</p> <p>14 <u>plot</u>, transmission / absorbance / mass of ppt, against  (reducing sugar) concentration ;</p> <p>15 <u>use graph</u> to read off concentration of maltose / AW ;</p>	6 max	<p>B2 must be in context of Benedict's test rather than reaction mixture  B3 <b>DO NOT CREDIT</b> boil / warm  B3 <b>DO NOT CREDIT</b> if Benedict's added to the mixture at the beginning</p> <p>C6 <b>CREDIT</b> description of method  e.g. filtering / centrifuging / decanting</p> <p>8 <b>IGNORE</b> 'control'</p> <p>9 <b>DO NOT CREDIT</b> if colour of filter is incorrect</p> <p>T10 <b>ACCEPT</b> 'measure how much light, does / does not, pass through'</p> <p>11 if unfiltered Benedict's / precipitate is clearly indicated as being present in sample, <b>ACCEPT</b> 'less transmission / more absorbance, = more maltose present'  11 <b>DO NOT CREDIT</b> if precipitate is added to colorimeter  12 <b>CREDIT</b> 'serial dilutions'</p>
			QWC – correct sequence ;	1	1 of mps B2 to B5, then mp C6 or C7, then mp T10

(c)	(i)	1 increases / greater / faster ; 2 reaction completed in / plateaus after / concentration is 100% after, <u>3.5 minutes</u> ; 3 figures with units to support mp 1 ;	2 max	1 ACCEPT any time between 3.45 and 3.55 min.  3 two maltose concentrations (+ or – chloride) for a given time or two times (+ or – chloride) for given maltose concentration. 3 ACCEPT calculated difference 3 DO NOT CREDIT if ‘%’ and ‘min.’ not given 3 ACCEPT any concentration within ± 1 % and time within ± 0.05 min.							
		Presence or absence of chloride ions	The percentage concentration of maltose (%) present every half a minute								
			0.0 min	0.5 min	1.0 min	1.5 min	2.0 min	2.5 min	3.0 min	3.5 min	4.0 min
		Chloride ions present	0	24	54	70	80	88	95	100	100
		Chloride ions absent	0	12	20	29	36	40	45	48	50
		Difference in maltose concentration When chloride ions are either present or absent	0	12	34	41	44	48	50	52	50
Allow a +/- 1% for any concentration of maltose and a +/- 2% for the difference in maltose concentrations											
(c)	(ii)	1 (acts as a) cofactor ; 2 (Cl <sup>-</sup> ) binds to, enzyme / amylase / amylose / substrate ; 3 enzyme substrate complex / ESC, forms more, easily / quickly ;	2 max	1 IGNORE ‘coenzyme’  2 ACCEPT binds to, active site  3 ACCEPT description							
(c)	(iii)	1 temperature ; 2 pH ; 3 enzyme / amylase / chloride, <u>concentration</u> ; 4 substrate / starch / amylose, <u>concentration</u> ; 5 constant / regular, stirring ; 6 (fixed) <u>volume</u> of solution (removed each time for sampling) ;	3 max	Mark the first three answers only regardless of which line they are on DO NOT CREDIT refs to, time  3 IGNORE ‘amount’ or ‘volume’ 3 DO NOT CREDIT ‘concentration’ unqualified  4 IGNORE ‘amount’ or ‘volume’ 4 DO NOT CREDIT ‘concentration’ unqualified							
Total			19								

<b>3</b>	(a)	(i)	X ;	<b>1</b>	
	(a)	(ii)	<p>1 substrate / PABA, <b>and</b>, inhibitor / sulfonamide, similar shape;</p> <p>2 able to, bind / fit into / block, <u>active site</u> ;</p> <p>3 (shape) <u>complimentary</u> to <u>active site</u> ;</p> <p>4 both have, hex / benzene / 6-C, (ring) ;</p> <p>5 both have, NH<sub>2</sub> / amine ;</p> <p>6 correct ref to a difference between sulfonamide and PABA ;</p>	<b>3 max</b>	<p>1 <b>ACCEPT</b> similar structure <b>DO NOT CREDIT</b> same shape</p> <p>3 <b>DO NOT CREDIT</b> refs to PABA and sulfonamide being complementary to each other or to the enzyme (alone)</p> <p>6 e.g. only sulfonamide contains S sulfonamide has 1 more NH<sub>2</sub> group sulfonamide has SONH<sub>2</sub> but PABA has N<sub>2</sub> only PABA has COOH group</p>
	(b)	(i)	<p><i>without inhibitor</i></p> <p>1 more, PABA / substrate, molecules enter <u>active site</u> ;</p> <p>2 more, enzyme substrate complexes / ESCs, formed ;</p> <p>3 at low concentration not all active sites occupied / at high concentration all active sites occupied ;</p> <p>4 achieves / reaches, max (turnover) rate / V<sub>max</sub> ;</p> <p>5 (at high substrate concentration) enzyme <u>concentration</u> limiting ;</p>	<b>3 max</b>	<p>1 <b>ACCEPT</b> more successful collisions between substrate and active site</p> <p>3 <b>ACCEPT</b> active sites filled / no free active sites <b>DO NOT CREDIT</b> active sites run out</p> <p>4 <b>ACCEPT</b> 'cannot work any quicker' <b>DO NOT CREDIT</b> 'optimum rate' or 'rate levels off'</p>
	(b)	(ii)	<p><i>with inhibitor</i></p> <p>1 inhibitor / sulfonamide, can, fit / block / bind to / compete for, <u>active site</u> ;</p> <p>2 (occupies it) for a short time / temporary / reversibly ;</p> <p>3 fewer active sites available (for substrate) / AW ;</p> <p>4 (idea of) more substrate reduces chance of inhibitor getting in;</p>	<b>2 max</b>	<p>3 <b>ACCEPT</b> substrate can't access active site</p> <p>4 <b>ACCEPT</b> more ESC formed in context of overcoming inhibition / substrate can out-compete inhibitor</p>
	(c)		<p>1 mutation ;</p> <p>2 sulfonamide is <u>selective</u>, agent / pressure ;</p> <p>3 resistant survive / non resistant die ;</p> <p>4 (resistance) allele / gene / mutation, passed to, offspring / next generation ;</p> <p>5 (happens) over many generations ;</p> <p>6 AVP ;</p>	<b>4 max</b>	<p><b>DO NOT CREDIT</b> immune for <b>any</b> mark point</p> <p>3 <b>IGNORE</b> refs to (survivors) breed / reproduce ;</p> <p>5 <b>IGNORE</b> refs to time. Look for generations</p> <p>6 e.g. mutation is, <b>random</b> / spontaneous allele / gene, passed on by, plasmids / horizontal transmission</p>

4	(a)	(enzymes are) proteins / used in metabolism / used in named metabolic pathway ;  alter rate of (chemical) reaction / lowers activation energy / provides alternative route for reaction / is not changed / is not used up ;	2	<b>ACCEPT</b> 'used in reactions , in organisms / in the body' <b>IGNORE</b> 'biological / enzyme / in nature'  <b>ACCEPT</b> does not take part in reaction
	(b) (i)	time ;	1	<b>Note</b> 'speed up metabolic reactions' = 2 marks <b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks  <b>IGNORE</b> 'how long' <b>IGNORE</b> correct units
	(b) (ii)	<b>P1</b> <i>idea of</i> different samples have different concentrations of, catalase / enzyme ;  <b>M1</b> <i>One of</i> source the extract for the whole experiment from a single source ; <b>M2</b> <i>thorough</i> , mixing , required before use ; <b>M3</b> <i>filter / purify</i> , extract ; <b>M4</b> <i>idea of using</i> , known / standard , <i>concentration of</i> enzyme ; <b>M5</b> commercial source of catalase ;	2	<b>P1</b> Look for the idea of variation within the sample (e.g. different amounts) <b>CREDIT</b> examples of lack of uniformity such as: breakage of cells / surface area / mixing / disruption of lysosomes / changes to enzyme shape (caused by blending process) / presence of other substances interfering with reaction  <b>IGNORE</b> refs to celery being a poor source of catalase  <b>M1 ACCEPT</b> 'from same plant'
	(b) (iii)	repeat / replicate ; compare replicate values / identify anomalous results ;  mean / range / standard deviation / error bars / % error ;  compare results with , others / book / internet , values / results ;	2 max	e.g compare replicates with Table 2.1  <b>IGNORE</b> average  Must contain the idea of other investigators <b>ACCEPT</b> 'look up normal values on the internet'
	(c) (i)	1 <i>rate</i> , rises / increases , initially ; 2 peak at / maximum at / highest at / decrease after, <u>40</u> (°C) ;  3 (overall) fall more rapid than rise ;  4 <i>idea that</i> before peak / after peak , temperature increase has increasing effect on rate ; 5 comparative figures to support any point ;  6 no , reaction / oxygen produced , at 60(°C) ;	4 max	<b>IGNORE</b> explanations 1 <b>DO NOT CREDIT</b> if 'rate' not stated for this mp only 2 <b>ACCEPT</b> optimum  3 Look for a comparative statement  4 <b>ACCEPT</b> , e.g. , line is steeper between 30 and 40 than between 10 and 20. 5 Two temperatures and two rates, <b>with units</b> . Or calculated difference with appropriate units, e.g. rate doubles between 10 and 20°C or $Q_{10} = 2$ 6 <b>ACCEPT</b> rate is 0 at 60
	(c) (ii)	2 ;	1	<b>IGNORE</b> units
	(c) (iii)	temperature ; maximum / peak / $V_{max}$ ; <u>denatured</u> ; <u>active</u> ;	4	<b>Mark the first answer for each letter.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks  <b>ACCEPT</b> kinetic energy / KE <b>ACCEPT</b> optimum / optimum temperature <b>IGNORE</b> descriptions
	<b>Total</b>		<b>[16]</b>	